

**AP CHINESE—Unit Map**

Level: AP

**AP theme: Personal and Public Identities**

Time: 50 minutes daily, M-F

**Unit 2: Language and Identity****ESSENTIAL QUESTIONS**

- ⊙ How are aspects of identity expressed in various situations?
- ⊙ How do language and culture influence identity?

TOPIC	OBJECTIVES (Students can...)		
	Interpretive	Interpersonal	Presentational
<b>1. The Chinese Language</b>	<ul style="list-style-type: none"> <li>✓ Identify the main idea and some supporting details in the video resources on this topic.</li> <li>✓ Recognize and properly use the new vocabulary.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Share their opinions on whether or not learning Chinese is difficult and provide their reasons.</li> <li>✓ Exchange their opinions on what they think the hardest part of learning Chinese is and provide their reasons.</li> <li>✓ Talk about what they do in Chinese class.</li> </ul>	<ul style="list-style-type: none"> <li>✓ List the four aspects of Chinese learning.</li> <li>✓ List and introduce the ways they learn Chinese.</li> <li>✓ Explain why they learn Chinese.</li> <li>✓ State the advantages of learning a new language.</li> </ul>
<b>2. Chinese Celebrities</b>	<ul style="list-style-type: none"> <li>✓ Recognize and properly use the new vocabulary.</li> <li>✓ Identify the main idea and some supporting details in the video resources on this topic.</li> <li>✓ Identify the main idea and some supporting details in the listening practice and answer questions.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Share their opinions on why they like a celebrity.</li> <li>✓ Exchange opinions on why Jackie Chan, Jay Chou, Yao Ming, and/or Lin Shuhao is/are so famous.</li> </ul>	<ul style="list-style-type: none"> <li>✓ List the Chinese celebrities they know.</li> <li>✓ Describe their favorite celebrities. (Field, look, and personality.)</li> <li>✓ Write and tell a story about Jackie Chan.</li> <li>✓ List the works of Jackie Chan/ Jay Chou/ Yao Ming/ Lin Shuhao.</li> <li>✓ State how Jackie Chan influences young people.</li> <li>✓ Explain why they like Jackie Chan.</li> <li>✓ Introduce their favorite celebrity based on the teacher's questions.</li> </ul>

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<b>WEEKLY SUMMARY</b>		
<b>Topic</b>	<b>Vocabulary</b>	<b>Sentence structures</b>
<b>1. The Chinese Language</b>	拼音、汉字、听、说、读、写、 语音、语调、词汇、语法、相/不同之处、复杂、 简单、提升、竞争力、获得、机会、结交、以前、 现在  Optional: 主要、称、华语、使用、人数、语言、声母、韵母、 声调、形声字、表示、 翻译、理解、句意、结构、文化、 留学、从事	和。。。一样/不一样  之所以...，是因为...  先...，再...  既...又...  一边...一边...
<b>2. Chinese Celebrities</b>	名人、政治、体育、影星、歌星、迷、粉丝、明星、 功夫、武术、观众、娱乐、著名、擅长、演、出生、 长大、留学、专业、厨师、京剧迷、领事馆、家庭主 妇、擅长、乐观、自豪  Optional: 开朗、害羞、幽默、演员、武侠片、替身、辛苦、 危险、香港、戏曲、失败、最终、表演风格、翻译、 乐观、勇于、挑战、勤奋、努力、尊敬、感动	深受...的喜爱  让...很自豪  ...值得我们学习