

AP CHINESE—Unit Map

Level: AP

AP theme: Global Challenges

Time: 50 minutes daily, M-F

Unit 3: Being a Global Citizen**ESSENTIAL QUESTIONS**

- ⊙ How do environmental problems challenge our lives?
- ⊙ What can we do to make the world a better place?

TOPIC	OBJECTIVES (Students can...)		
	Interpretive	Interpersonal	Presentational
1. Environmental Issues in School	<ul style="list-style-type: none"> ✓ Gain a general understanding about pollution. ✓ Identify the different types of pollution. ✓ Categorize different types of pollution. ✓ Distinguish between different types of environmental protection signs and know where they might see them. ✓ Recognize and properly use the new vocabulary. ✓ Identify the main idea and some supporting details in the video resources on this topic. 	<ul style="list-style-type: none"> ✓ Share their own plans to protect the school's environment. ✓ Exchange their ideas on what causes solid waste and air, water, and soil pollution. 	<ul style="list-style-type: none"> ✓ List the common items that cause pollution at school. ✓ Write a passage on how to protect the environment. ✓ State what they learned about "Haze" (its definition, causes, effects, and ways to control it). ✓ Express the significance of protecting the environment.
2. Low Carbon Living	<ul style="list-style-type: none"> ✓ Identify what is in the trash that they generate in a day. ✓ Distinguish between reduce, reuse, and recycle. ✓ Recognize and properly use the new vocabulary. 	<ul style="list-style-type: none"> ✓ Share their opinions on how to make the world a better place through low carbon living at home, at school, in the community, and on the street. ✓ Talk about why sorting trash is important and how to sort it. ✓ Share their green habits to help protect the environment. 	<ul style="list-style-type: none"> ✓ Give their opinions on what a low carbon life is. ✓ List the things they can do to protect the environment and live a low carbon life. ✓ List ways to reduce waste and explain why reduction is important. ✓ List ways to reuse materials and why reusing is important. ✓ State the significance of protecting the environment.

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WEEKLY SUMMARY		
Topic	Vocabulary	Sentence structures
1. Environmental Issues in School	污染、身边、物品、造成、垃圾、纸、 一次性、碗筷、电池、废纸、塑料、 废水、大气、土壤、办法、保护、 环境、重视、贴、海报、提醒、标志 Optional: 灯泡、空调、汽车尾气、化学物品、 建议、回收箱、浪费、雾霾、咳嗽、 呼吸、困难	不管…，还是… 其中… 是…之一 …造成了…
2. Low Carbon Living	低碳、生活、行动、能量、排放、 分类、减少、利用、养成、习惯、 制造、厨余、可回收、有害、其它、 方便、处理、危险、省钱、不同、 方法、餐具、袋子 Optional: 随手、关灯、拼车、油电车、回收、 进行	对…有帮助 对…进行… 达到…的目的