

**AP CHINESE—Unit Map**

Level: AP

**AP theme: Science and Technology**

Time: 50 minutes daily, M-F

**Unit 4: Breakthrough Innovations****ESSENTIAL QUESTIONS**

- ⊙ How do inventions impact people’s lives?
- ⊙ How do developments in internet and technology affect our lives?

TOPIC	OBJECTIVES (Students can...)		
	Interpretive	Interpersonal	Presentational
<b>1. The Four Great Inventions</b>	<ul style="list-style-type: none"> <li>✓ Identify the main idea and some supporting details in the video resources on this topic.</li> <li>✓ Identify the main idea and some supporting details in the reading material.</li> <li>✓ Recognize and properly use the new vocabulary.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Exchange ideas on the advantages of paper.</li> <li>✓ Exchange ideas on what life would be like without paper.</li> <li>✓ Share their opinions on paper books and ebooks.</li> <li>✓ Share their own opinions on the four great Chinese inventions.</li> </ul>	<ul style="list-style-type: none"> <li>✓ List the four great Chinese inventions.</li> <li>✓ Talk about the function of each great invention.</li> <li>✓ Say how the four great inventions impact people’s lives.</li> <li>✓ Name the person who developed the method for making paper.</li> <li>✓ Introduce the history of paper making.</li> <li>✓ List the functions of paper.</li> <li>✓ State how paper influences the daily lives of students and their study.</li> <li>✓ Express their ways to use paper properly.</li> </ul>
<b>2. Modern technologies &amp; Current Events</b>	<ul style="list-style-type: none"> <li>✓ Identify the main idea and some supporting details in the video resources on this topic.</li> <li>✓ Identify the main idea and some supporting details of the video about Xiaomi mobile phones and answer the teacher’s questions.</li> <li>✓ Recognize and be able to properly use the new vocabulary.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Understand and answer the teacher’s question, “Do you use your mobile phones to...? And why?”</li> <li>✓ Discuss the functions of mobile phones with others.</li> <li>✓ Share their opinions on the pros and cons of mobile phones and can debate with others on this topic.</li> <li>✓ Share their opinions on how to use mobile phones properly.</li> </ul>	<ul style="list-style-type: none"> <li>✓ List the brands of mobile phones they know and say which one they use.</li> <li>✓ List their own criteria for selecting a mobile phone.</li> <li>✓ Present what they can do with mobile phones after having a discussion.</li> <li>✓ Present the impact mobile phones have on our lives after a discussion.</li> <li>✓ List the pros and cons of mobile phones after a discussion.</li> <li>✓ Write sentences and a short passage on mobile phones using their newly-learned vocabulary.</li> </ul>

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WEEKLY SUMMARY		
Topic	Vocabulary	Sentence structures
<b>1. The Four Great Inventions</b>	发明、包括、指南针、印刷术、火药、 纸、由、方便、书写、生产、花费、 麻烦、而且、变成、用途  Optional: 造、现代、军事、伟大、航海、发展、 不可或缺	一来...二来...  ...而且...  只有...才...  除了...还...  对...来说
<b>2. Modern technologies &amp; Current Events</b>	品牌、考虑、因素、价钱、外观、 功能、进行、社交、照相、自拍、 购物、微博、健康、利弊、关机、 这样、安全  Optional: 黑莓、三星、索尼、华为、时事、 随时、导航、减肥、不良、信息、文明	不管..., 都...  对...来说  对...有帮助  ..., 甚至...