

AP theme: Families and Communities

Unit 5: Family and Social Traditions

ESSENTIAL QUESTIONS

- ⊙ Why do Chinese people celebrate the Spring Festival?
- ⊙ How do social customs reflect the Chinese people's value system?

TOPIC	OBJECTIVES (Students can...)		
	Interpretive	Interpersonal	Presentational
1. Family Holiday Traditions	<ul style="list-style-type: none"> ✓ Identify the main idea and some supporting details in the video resources on this topic. ✓ Identify the main idea and some supporting details in the reading material. ✓ Recognize and properly use the new vocabulary. 	<ul style="list-style-type: none"> ✓ Provide information on the biggest festival in China and introduce how the Chinese celebrate it. ✓ Talk about the traditions Chinese people have when celebrating the Chinese New Year. ✓ Introduce the different Chinese traditional festivals--- name, date, and ways to celebrate it. 	<ul style="list-style-type: none"> ✓ Explain the significance of the traditions of Spring Festival. ✓ List the different Chinese traditional festivals. ✓ Tell the story about Nian. ✓ List the kinds of food Chinese people eat during the Spring Festival. ✓ Explain the significance of each of the foods eaten during Spring Festival. ✓ Present about the significance of Spring Festival has to Chinese people. ✓ Write a passage introducing the Spring Festival.
2. Social Customs	<ul style="list-style-type: none"> ✓ Identify the main idea and some supporting details in the video resources on this topic. ✓ Identify the main idea and some supporting details in the reading material. ✓ Recognize and be able to properly use the new vocabulary. 	<ul style="list-style-type: none"> ✓ Exchange ideas on the social customs and rules of etiquette that interest them. ✓ Talk with each other about the Class etiquette in America. ✓ Share their options on the differences of etiquette of Class and school between China and America. ✓ Share what they learned about "Kaibi Li": What is it? When it is? Why students worship Kongzi on that day? ✓ Exchange their ways on how to express their love and respect to teachers. 	<ul style="list-style-type: none"> ✓ Talk about Chinese birthday and table etiquette. ✓ Introduce what students do when class begins and ends in China. ✓ Explain the reasons why students do these things when class begins and ends in China. ✓ Introduce the etiquette of Class and school in China. ✓ State the significance of the etiquette of Class and school in China. ✓ Talk about differences of etiquette of Class and school between China and America. ✓ Explain what the school opening ceremony in China is and the significance of it. ✓ Introduce China's Teachers' Day. (Time, Activities, Significance)

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Time: 50 minutes daily, M-F

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WEEKLY SUMMARY		
Topic	Vocabulary	Sentence structures
1. Family Holiday Traditions	元宵、端午、七夕、农历、灯笼、 谜语、龙舟、粽子、习俗、贴福字、 挂灯笼、怪兽、放、爆竹、拜年、 年糕、意义、迎接福气、金元宝、 代表、年年有余、大吉大利、美好祝愿 Optional: 清明、除尘、备年货、联欢晚会、 守岁、逛庙会、增加、亲密关系、 含义、大富大贵、长命百岁、热切期盼	...是为了... 对...来说
2. Social Customs	班级、舞会、返校、毕业、开学、 典礼、、课前/后礼、鞠躬、辛苦、 尊敬、回答、举手、允许、起立、 下课、离开、开笔礼、仪式、学期、 美好的、祝愿、拜孔子、甚至、庆祝、 贺卡、鲜花、礼物 Optional: 派对、聚餐、长寿、含蓄、开始、传统 文化、识字、举行、类似、喜爱、尊敬	不仅...而且... ...,可见...